



Academic Skills

- ❖ Massachusetts DESE Curriculum Framework Standards
- ❖ District-Specific Graduation Requirements and Credit Expectations
 - Integrated and coordinated curriculum, with guided individualization
 - Interdisciplinary units and embedded skill and competency-building
 - Individual/group; school/community-based instruction and learning
- ❖ Metacognitive Strategies
 - Student self-reflection
 - Meaningful and purpose-driven learning
 - Strengths, interests, hypotheses incorporated in self-directed planning
 - Connections made between prior learning, personal culture, questions
 - Enhanced relationships, memory, processing, knowledge, and learning
 - Self-evaluation and strategic solution-focused problem solving
 - Exploration of increasingly complex applications and competencies
 - Self-determination, person-centered planning, targeted skill-building
- ❖ Brain-Based Teaching and Learning
 - *Executive Function-Arousal-Memory- Wellness- Creative Solutions

- ❖ Universal Design for Learning (UDL)
 - *Content represented in numerous ways
 - *Students engaged in multiple ways
 - *Knowledge expressed in multiple ways

- ❖ Future Planning – Matching preparation/prerequisites for college and career

- ❖ 21st Century skills embedded across all curriculum and learning activities
 - *Learning and Innovation Skills
 - *Digital Literacy Skills
 - *Career and Life Skills