



# College and Career Readiness Transition Program

## Referral Form

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Expected Graduation Date: \_\_\_\_\_

Address \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Student Cell Phone: \_\_\_\_\_ Family Cell: \_\_\_\_\_

Credits to Date: \_\_\_\_/\_\_\_\_ **Student School/Home District:** \_\_\_\_\_  
(# Earned/ # Graduate)

Referred by: \_\_\_\_\_ Email \_\_\_\_\_

Phone \_\_\_\_\_ Preferred Way to Contact \_\_\_\_\_

Shore Pathways Transition Program offers Curriculum, Skill Building, and Courses towards graduation requirements in the following areas. Please identify areas of students need from the following:

- \_\_\_\_\_ Academics –MCAS Prep, SAT Prep, Credit Recovery, Credit Acceleration
- \_\_\_\_\_ College and Career Readiness /Transition Planning
- \_\_\_\_\_ Communication and Social Skills
- \_\_\_\_\_ Information, Media and Technology Skills

Recommendations and Priorities (for example: Credit Recovery, Social Skills, Technology Skills):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student Program Goals and Outcomes:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

District Referral Process:

- Submit this form to the Shore Pathways Transition Program(Email: [bgalatis@shorecollaborative.org](mailto:bgalatis@shorecollaborative.org) , Fax 617 887-2960)

[www.shorecollaborative.org](http://www.shorecollaborative.org)

Location: Shore Educational Collaborative, 100 Revere Beach Parkway, Chelsea, MA 02150



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- Shore Pathways will contact the student's home school to verify student status and coursework
- Once student is enrolled, Shore Pathways will maintain contact with the school on the student's progress, course requirements and course completion

### Program Guidelines

**Mindfulness** – Students are engaged, aware, focused and actively participating in their learning. Students work to control and eliminate distractions and intrusions – cell phones, noise, and internal stress. Students move steadily toward their unique goals, choosing and applying the strategies that are most useful and effective.

**Trust and Mutual Respect** – Students demonstrate mutual respect and trust, supporting and maintaining positive regard for one another's unique personalities and observing each individual's right to authentic, respectful, and trusting interpersonal interactions, confidentiality, and privacy regarding personal matters and circumstances. Students maintain awareness and sensitivity for personal boundaries, safety, and healthy relationships.

**Define and Maintain Steady Progress towards Academic Goals** – Students set both short and long term goals guiding movement toward graduation and transition into post-secondary plans. Students attend class, are punctual, participate fully, complete homework/community/class assignments promptly, and maintain a positive attitude, using solution-focused problem solving skills when faced with difficulties. Students identify and use personal networks as resources (teachers, transition liaisons, specialists, counselors, school staff, family, friends, supports).

**Contribute**- Students are engaged and involved in exploring and sharing their unique talents, skills and expertise through personal service projects, mentoring relationships, and contributions to their schools, neighborhoods, communities, social justice, political, or personal causes, and/or larger global topics and cultural issues.

*For more information and registration, please contact Barbara Galatis at*

*[bgalatis@shorecollaborative.org](mailto:bgalatis@shorecollaborative.org),*

*617-370-6371, or visit us at [www.shorecollaborative.org](http://www.shorecollaborative.org)*

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